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Meeting Notes

From Tonie Esteban **Date** February 18, 2014
Project Franklin HS Modernization **Project No.** 13-023
Subject Design Advisory Group (DAG) #9
 DOWA-IBI Offices
 February 18, 2014 5:00 – 7:00 PM

INVITEES

(Attendees in Bold)

Project Team

Debbie Pearson, PPS OSM
 CJ Sylvester, PPS OSM
 Jim Owens, PPS OSM
Rolando Aquilizan, PPS OSM
 Jenn Sohm, PPS OSM
John Wilhelmi, PPS OSM
David Mayne, PPS Communications
 Kimm Fox-Middleton, PPS Communications
Karina Ruiz, DOWA-IBI Group
 Steve Olson, DOWA-IBI Group
Marc Nordean, DOWA-IBI Group
Tonie Esteban, DOWA-IBI Group

Shay James, FHS Principal
 Marshall Haskins, FHS Vice Principal
 Ivonne Diblee, FHS Vice Principal
 Dennis Joule, FHS Vice Principal
Steve Mathews, FHS Business Manager

Design Advisory Group (DAG)

Greg Belisle, School Board Representative
 Leigh Brown, SPED Representative
 Maria Carlsen, Student Representative
 Joyce Gago, Community Representative
 Jeff Hammond, Neighbor & Local Business Rep
Roger Kirchner, Parent Representative
 Pam Knuth, FHS Alumni President
Heidi Leineweber, Teacher Representative
Amber McGill, SUN School Representative
Dana Vinger, Teacher Representative
Lisa Zuniga, Parent Representative

Tom Peterson, Bond Accountability Committee
 Kevin Spellman, Bond Accountability Comm

3 Members of the Public

SUMMARY

The following is a brief summary of the discussions that took place at this meeting. Action items will be specifically noted.

Karina Ruiz shared a video of the PPS Board of Education meeting 2/3/14 review of Ed Spec

- Lisa requested that the video be shared with the group.
 - Karina response: it will be included in the meeting record
 - Here is the link to the 2/3/14 Board Meeting: <http://youtu.be/kJOki4zjctk>
- Roger stated ED Spec Group has been working for over 18 months and is comprised of students, staff, faculty and community members.
- Comment regarding concept of “portability” of teachers stated in video



- Heidi comment: Feels that the teachers have not been given enough time to respond to the new design.
 - Karina/Debbie response: Throughout the Long Range Facilities Planning and Ed Specs / Visioning processes, several meetings and focus groups occurred with the public to discuss the new model. All of this discussion was about comprehensive high schools across the District and not specifically those issues at FHS. Karina stated that it was critical to review the context of those discussions for applicability to the Franklin community. Focus groups have also occurred with staff at the school.
 - Roger stated that several faculty members don't attend faculty meetings or their respective focus group meeting.
 - Steve reiterated that the opportunity for input has not passed. It will continue through this phase and through the subsequent phases.

Karina shared slide presentation of progress to date (see attached):

- Enhanced Electives / CTE – total 18,950 SF see slide
- Site Plan
 - Comment – What would the access from the Woodward Street be like?
 - Response – You can walk through the east parking lot. There is also a pedestrian walkway that begins at the north end of the gym and runs along the west side of the gym.
- Review of floor plans
 - Comment – Will there be any natural light into the classrooms in the basement level of the existing east and west wings?
 - Response – Yes, there are existing light wells. Goals is that normally occupied areas will have natural daylight.
- Historic Contextualism
 - Maintaining datums and vocabulary of the existing building and applying that vocabulary to the new buildings.
 - Design is to make the new building work in concert and act as a complement to the existing architecture.
 - In plan, we are proposing to extend the geometry of the existing building in the new wings

Mark walked through the 3D Model -

- Proportions of the existing window openings to be similar in the new addition areas.
- Comment – Why does the new addition not have the same roof shape?
 - Response – the design tries to create a separation between the old and the new, while still respecting some of the existing horizontal datums in the existing design.
- Performing Arts Wing and Student Commons wing – similar vocabulary
- CTE/Shop spaces with Art Classrooms on 2nd Floor
- Gymnasium Building – walkway on the east, broken up into (2) buildings
- Comment – What is the utility easement
 - Response – it is the main sewer line for the adjacent neighborhood and we can not build structures over this easement.
- Comment – Are there covered student areas on the exterior?
 - There are courtyards but they aren't covered. There are areas on the perimeter of the building that have deep overhangs for coverage.

Karina presented identified Partner Spaces – see attached presentation

- Sun/Step
- Multnomah County Clinic
- Teen Parent

Karina presented identified Community Use Spaces – see attached presentation

- Performing Arts
- CTE/Enhanced Elect – PDX professionals come to teach etc.
- Student Commons
- Media Center
- Gym & Associated athletic spaces

General Questions

- Question from Roger – Will the training room be used for wrestling? Response: yes.
- Comment from Lisa – Really good exterior lights and signage is imperative for safety. Response: Yes, exterior lighting along paths will be incorporated.
- Comment from Lisa – Will the electronic control gates at parking lot entries be open in early morning for athletic practices. Response: The gate schedule will be developed by the school.
- Question – Are there improvements to the softball field?
 - Response – Karina described the athletic fields. Also in discussion right now is the future of the field house, as we are discussing options to keep or demolish. Description of the grandstands as shown in the site plan.
- Question Heidi - How close are the grandstands to the residents? Response – Approximately 40 ft.
- Comment – Field House does have some character to it that should be considered.
 - Response – This building is being considered as part of a comprehensive review of the value of retaining it and issues of cost, functionality, historic significance, etc. will all play a role in the decision.
- Comment – Will this be a LEED certified project?
 - Response – The District has identified an aspirational goal of achieving LEED Gold for this project.
- Question: Can the team send list of resources to describe what the educational model/pedagogical ideas that the building is designing to.
 - Response – The Educational Visioning document can be found here: <http://www.pps.k12.or.us/bond/8767.htm>
- Question: Are there examples of buildings that use this model that are available?
 - Response – The district is compiling examples of this model and will John Wilhelmi will disseminate it to the group.
- Question from Lisa: How will custodians feel about the new building?
 - Response: Goal is to create spaces and use materials that do not require heavy/expensive maintenance.
- Question: Where are lockers? Where are spaces for students?
 - Response: Karina indicated that the location of the lockers has not been fully resolved and reviewed the plan of student study and breakout spaces currently included in the design of the building.
- Karina shared a movie preview of the documentary “If You Build It” as an example of a Maker’s Space.
 - Link to the trailer can be found here: <http://www.ifyoubuilditmovie.com/>
- Question from Lisa – Have the neighborhoods been kept informed of the process.
 - Response: Karina described that the team has met with each of the surrounding neighborhood associations to review the process and plan development. We will continue to engage these groups as the project develops. We will also work with direct neighbors as the project develops to keep them informed about the process.
- Comment – A concern was expressed about being sensitive to the views of the building from 52nd and Woodward?

- Response: Design team is trying to be sensitive to the neighbors especially at tallest point (50 ft fly loft), while ensuring that the performing arts building remains a beacon for the school.

Next Steps:

- The group again expressed a desire to have someone from PPS Teaching and Learning come to the DAG to discuss the instructional model. While they appreciate the design team's efforts to work within this model, they want to better understand how it was developed and only someone from PPS can provide this background.
- There is a Community Design Workshop scheduled for Saturday, March 8, 2014. Due to the potential strike, this meeting was scheduled to held offsite from Franklin HS. It is currently scheduled to be held at TaborSpace. PPS Communications will be sending out confirmations of this information to the community in advance of the workshop.

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise these notes will be considered correct and complete as written.

Submitted by,
Dull Olson Weekes – IBI Group Architects Inc.

Tonie Esteban, AIA



REIMAGINING FRANKLIN HIGH SCHOOL



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DAG MEETING
FEBRUARY 18, 2014

- 1. Teaching & Learning Input**
- 2. Status Update – Plans**
- 3. Status Update – 3d Model**
- 4. Community Spaces Discussion**



agenda

Franklin HS – 1,700 Students

General Ed Classrooms	Proposed	57,585 SF
Science & Math Classrooms:		32,547 SF
Enhanced Electives / CTE:		26,150 SF
Fine & Performing Arts:		32,898 SF
Athletics / Sports Medicine:		43,333 SF
Admin & Counseling:		12,608 SF
Media Center / Library:		15,852 SF
Student Center / Commons:		17,465 SF
Partner / Wrap-Around Services:		6,841 SF
Total Gross Program Area:		245,279 SF

area program



Enhanced Electives / CTE:

18,950 SF

STEM | CTE

8,900 SF

- (2) Shops
- (2) Lecture / Lab Classrooms
- Maker Space
- 3D Printer / CNC
- Support Space



Health Science | Biomedical

3,250 SF

- Science Lab
- (2) Health Classrooms
- Training Room



Culinary Arts

2,000 SF

- Culinary Arts Classroom

Law | Constitution | Mock Trial

1,500 SF

- Courtroom Classroom

Business | Information Technology

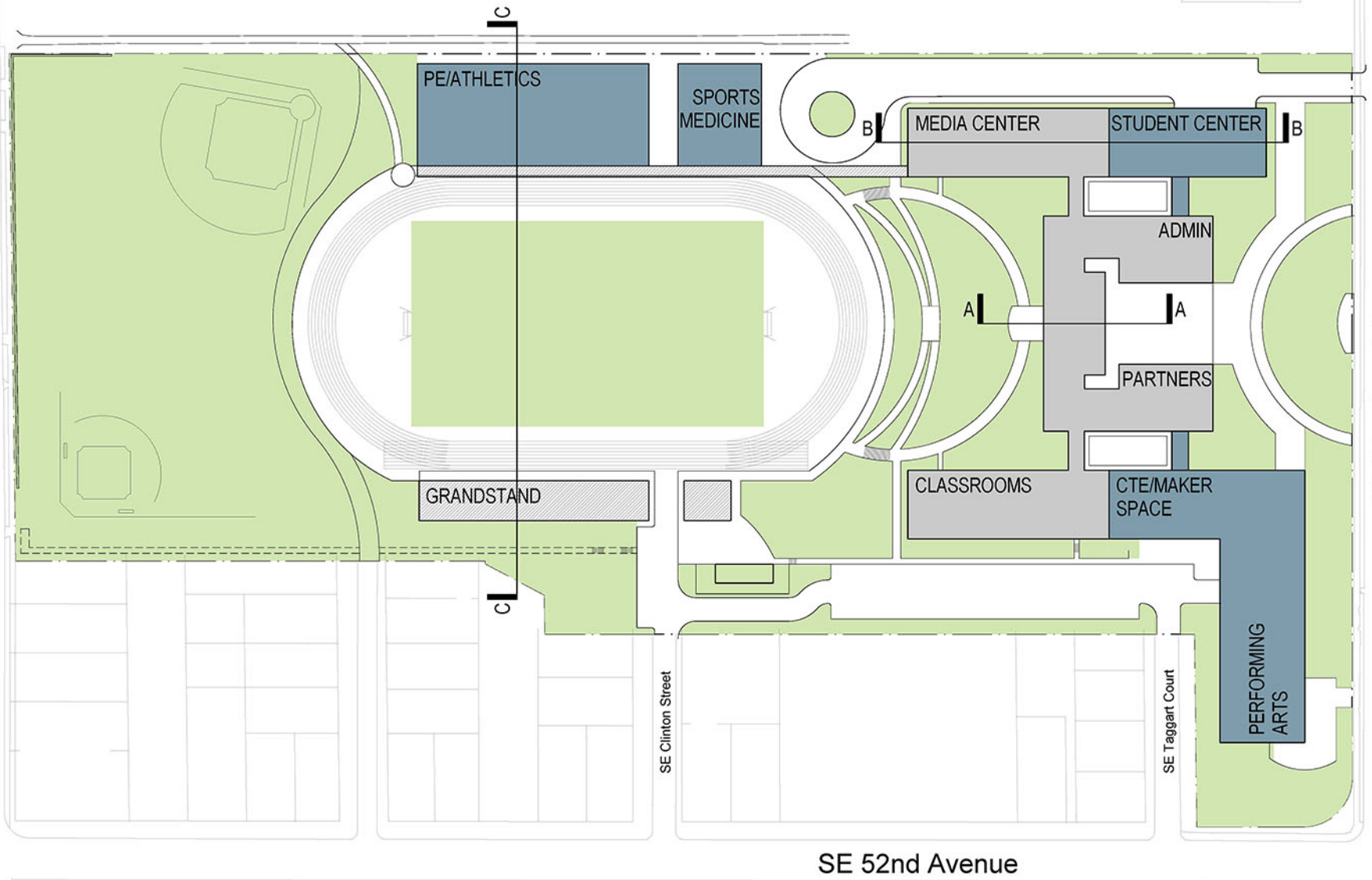
3,300 SF

- Business / Marketing Classroom
- Digital Media / Journalism
- CAD / Computer Science



enhanced electives / CTE

SE Division Street



SE Woodward Street

SE 52nd Avenue

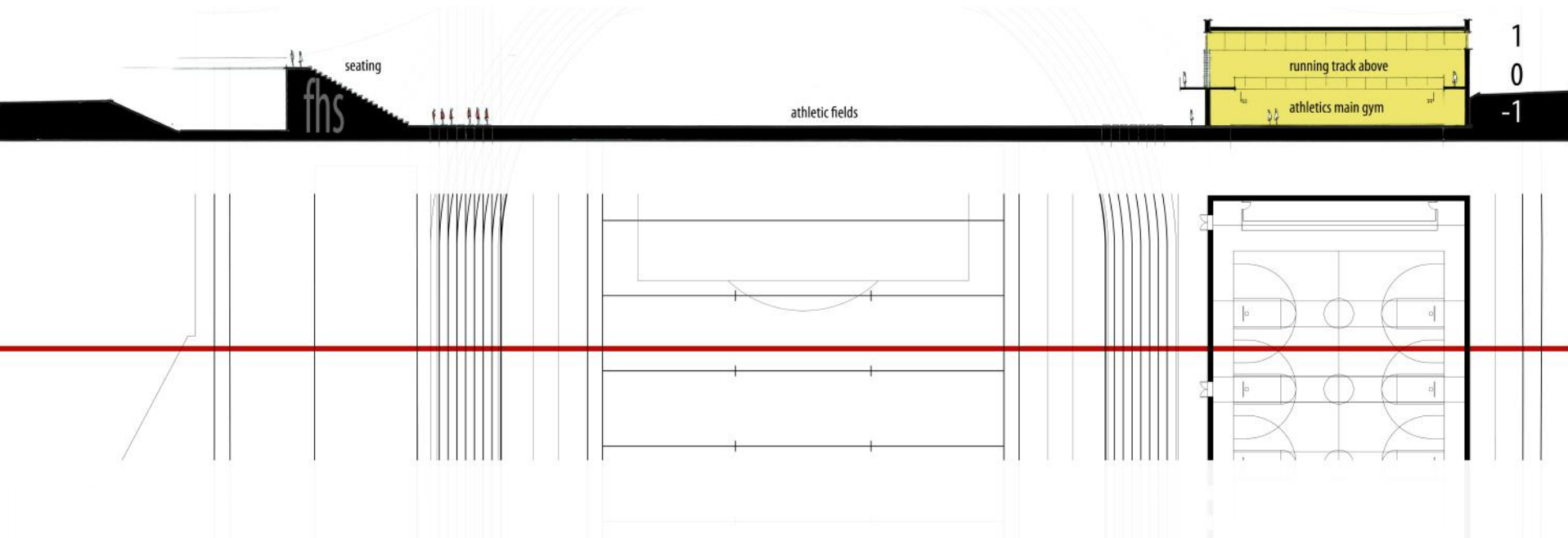
preferred master plan – scheme C – site plan



preferred master plan – scheme C – level -1

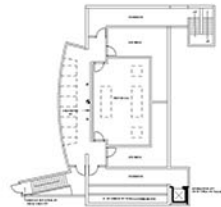
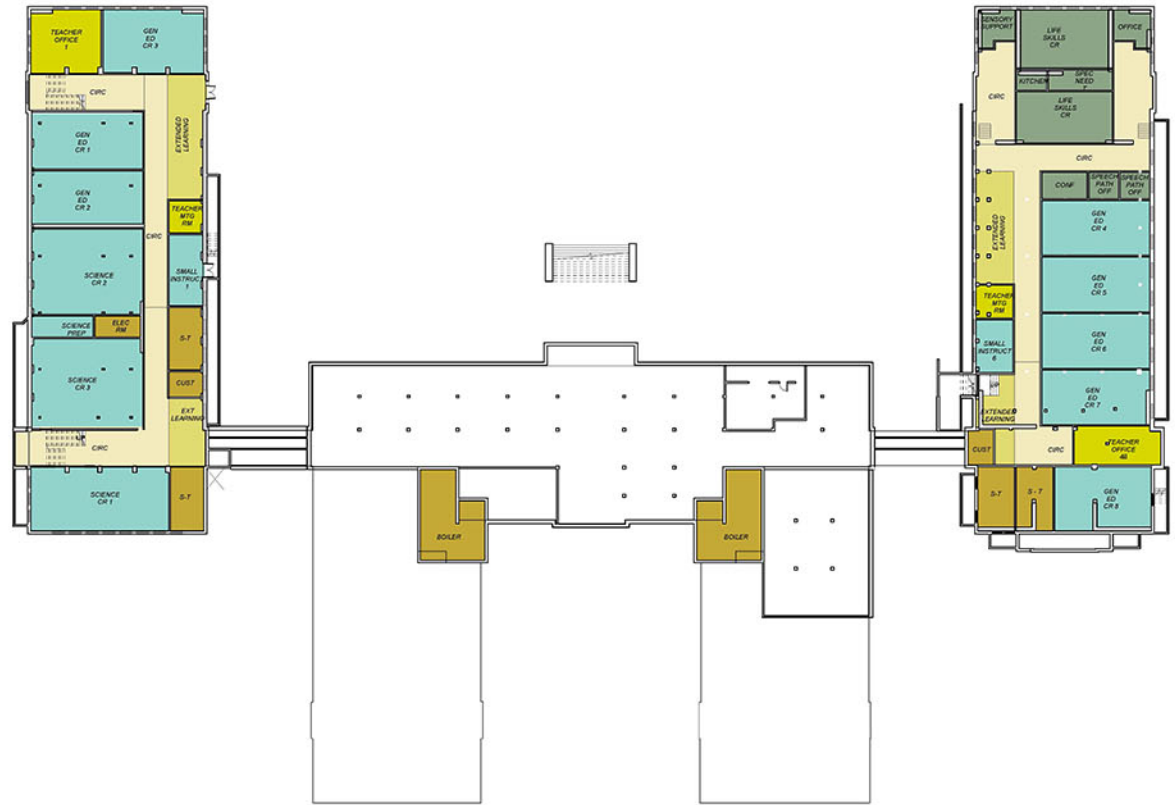


preferred master plan – scheme C – level 0



preferred master plan – gym section

- ACADEMIC
- ADMINISTRATION/COUNSELING
- BUILDING SUPPORT
- CIRCULATION
- EXTENDED LEARNING
- SPED



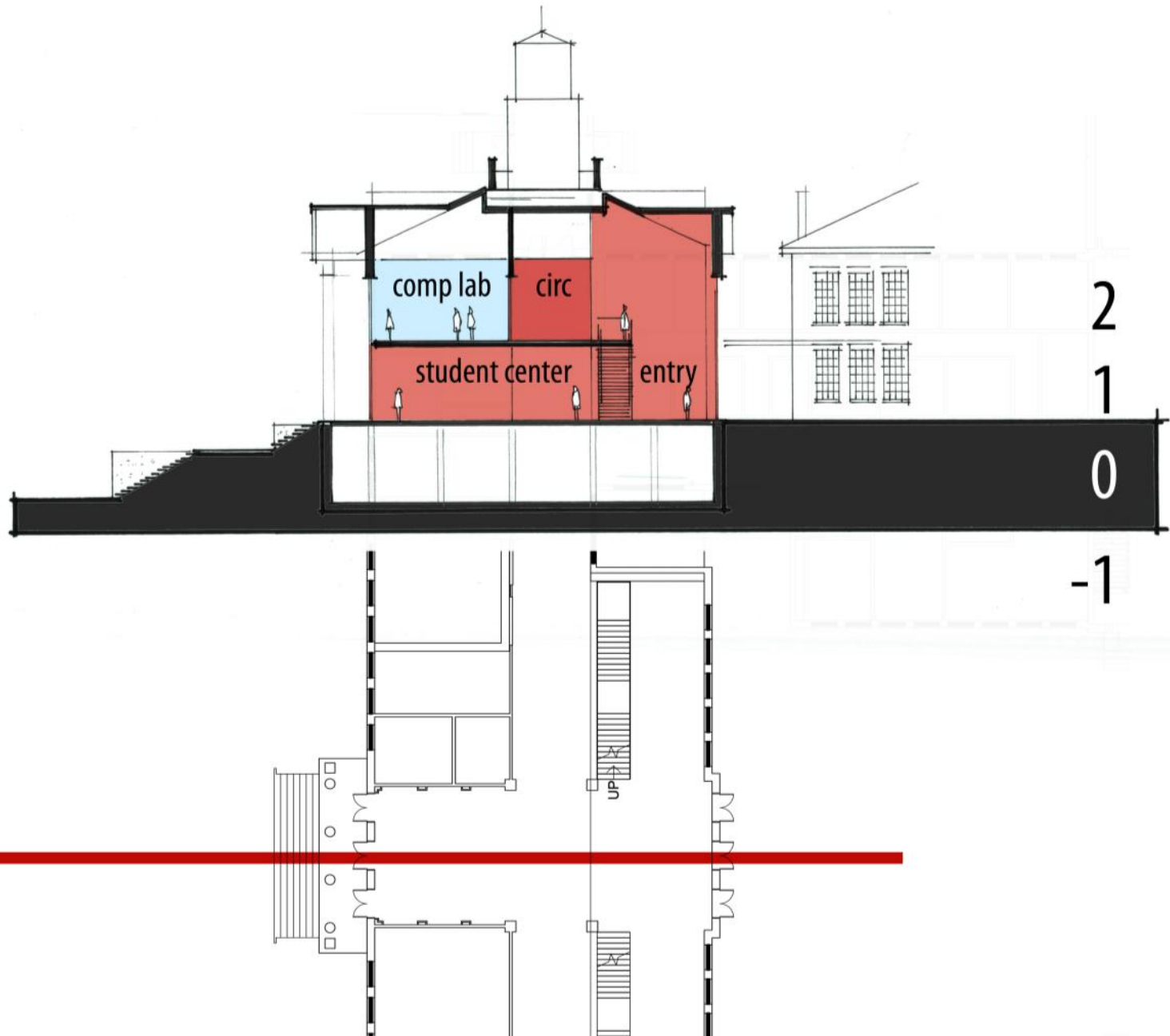
preferred master plan – scheme C – level 0

- ACADEMIC
- ADMINISTRATION/COUNSELING
- BUILDING SUPPORT
- CIRCULATION
- EXTENDED LEARNING
- FINE & PERFORMING ARTS
- FOOD SERVICE
- LIBRARY
- SPED
- STEM CTE
- STUDENT CTR/Commons
- WRAP AROUND SERVICE PROVIDER



preferred master plan – scheme C – level 0

fhs

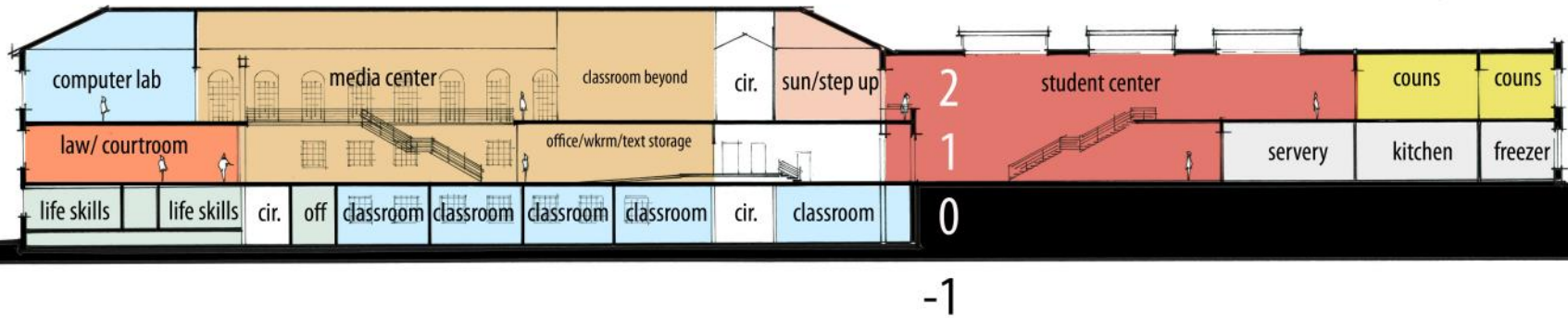


preferred master plan – student center entry section

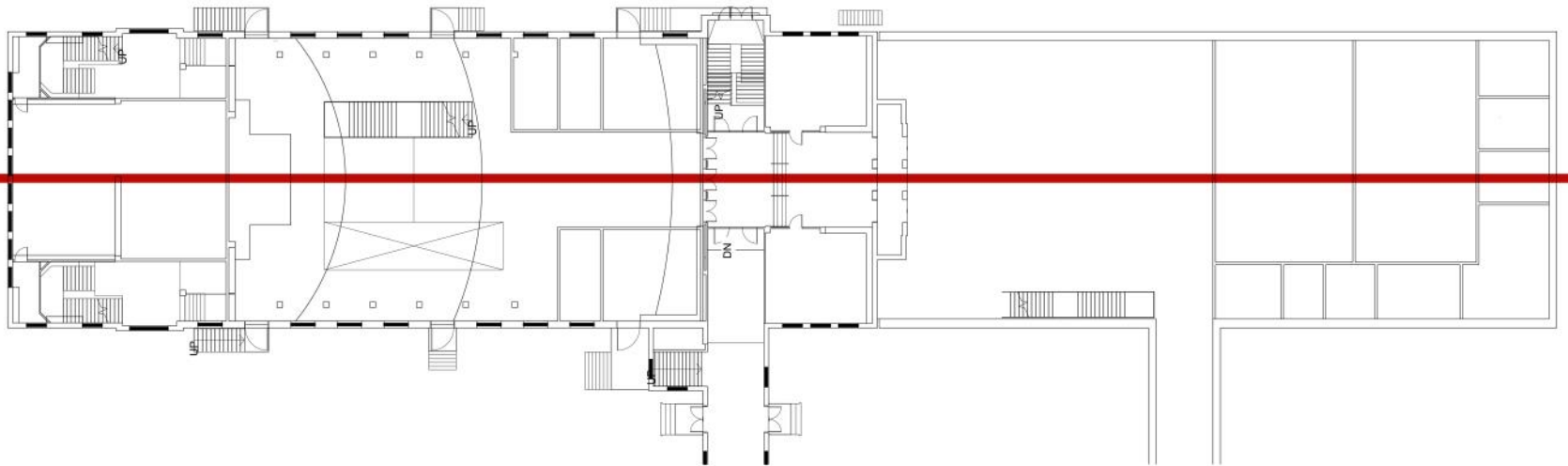
- ACADEMIC
- ADMINISTRATION/COUNSELING
- BUILDING SUPPORT
- CIRCULATION
- EXTENDED LEARNING
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- LIBRARY
- STUDENT CTR/Commons
- WRAP AROUND SERVICE PROVIDER



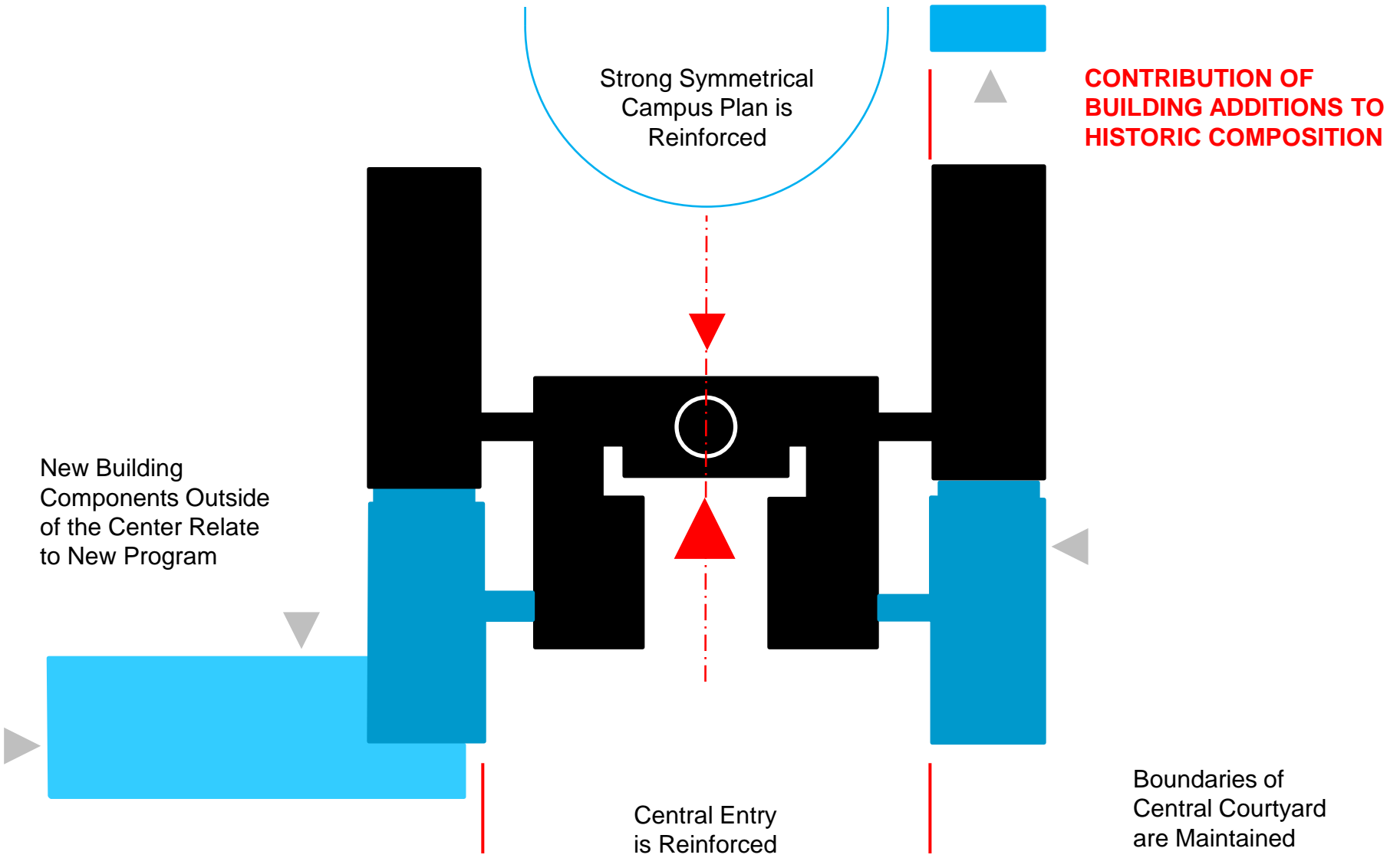
preferred master plan – scheme C – level 2



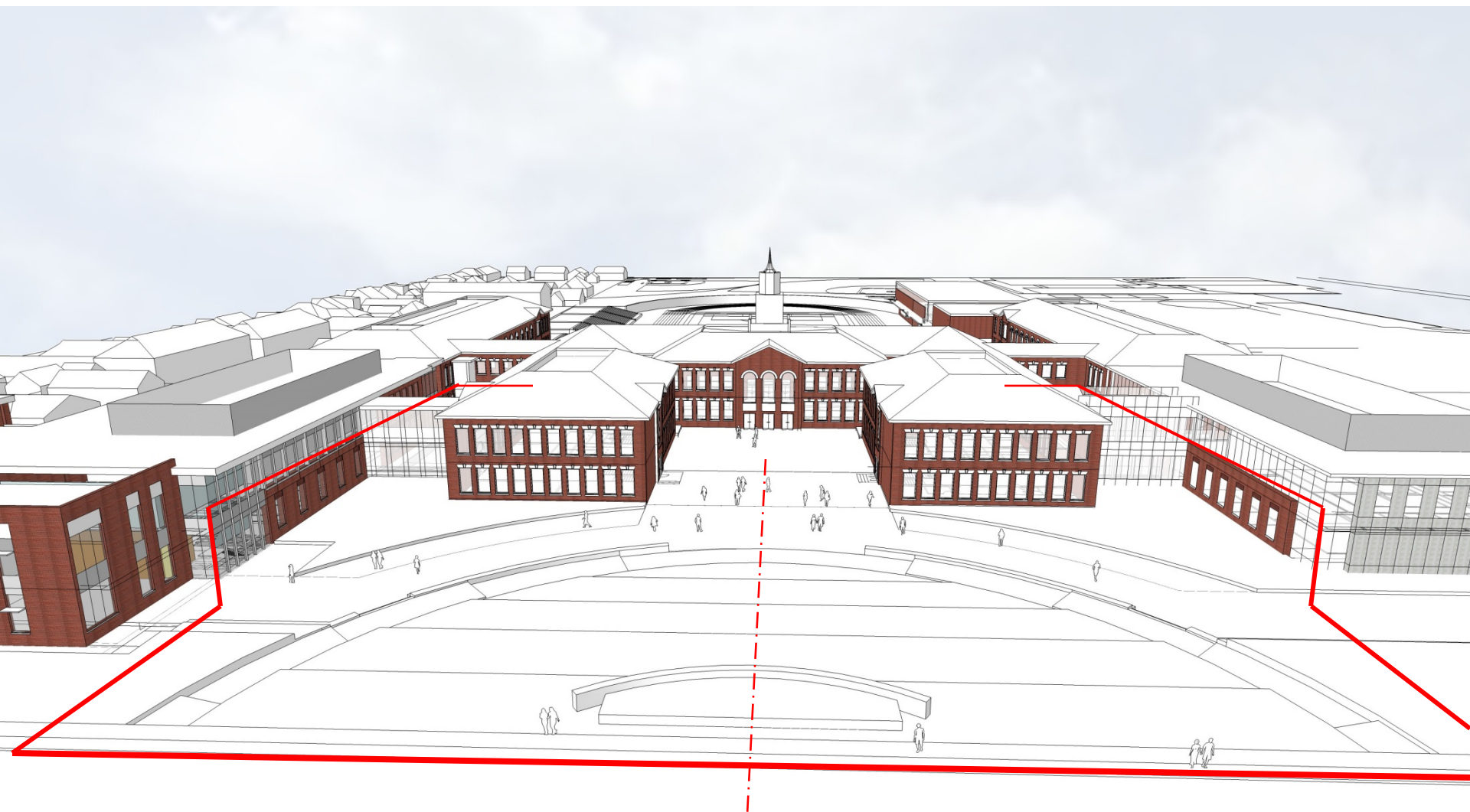
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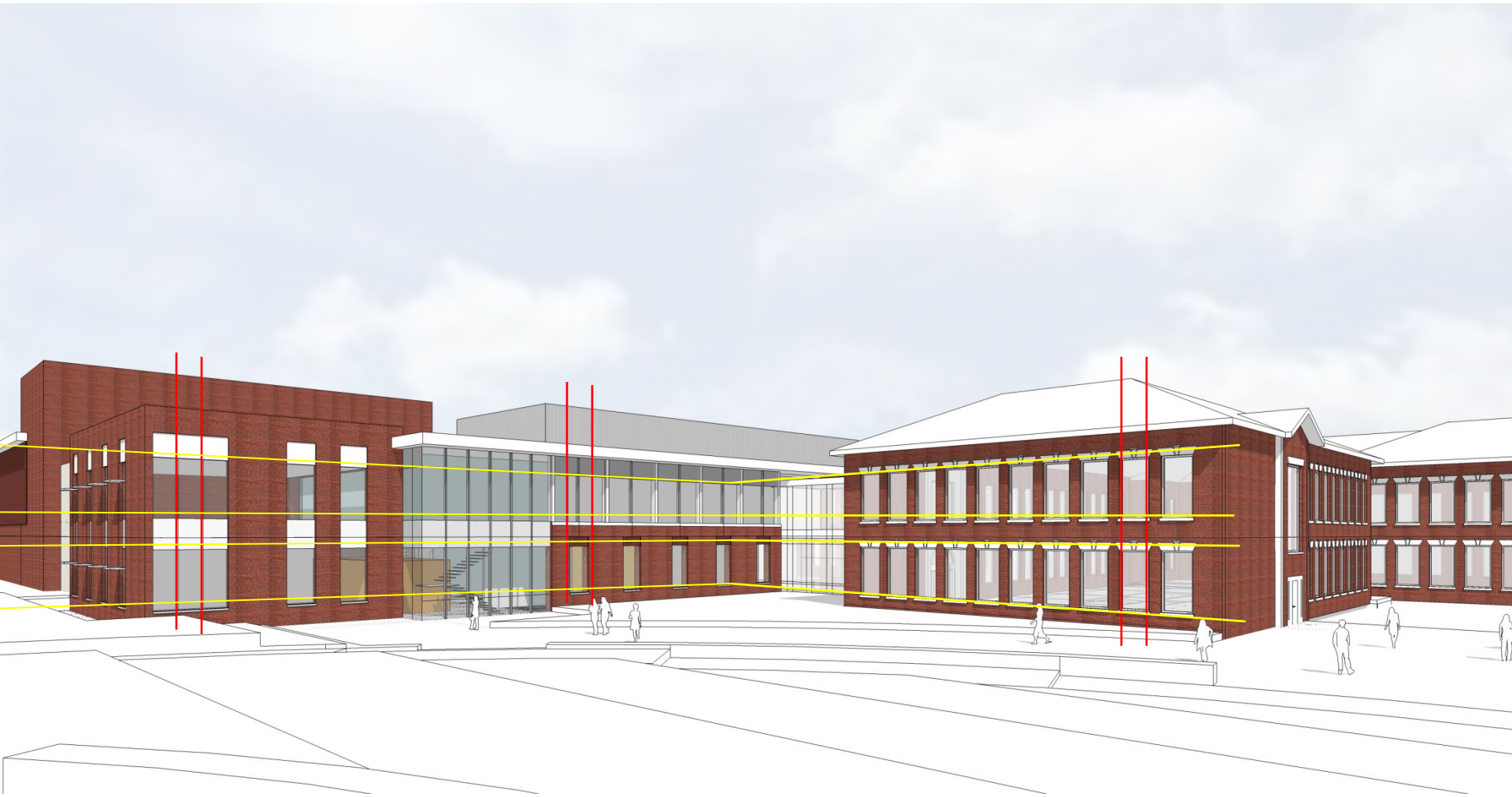
preferred master plan – scheme C – student center / media center section



historic contextualism – design components

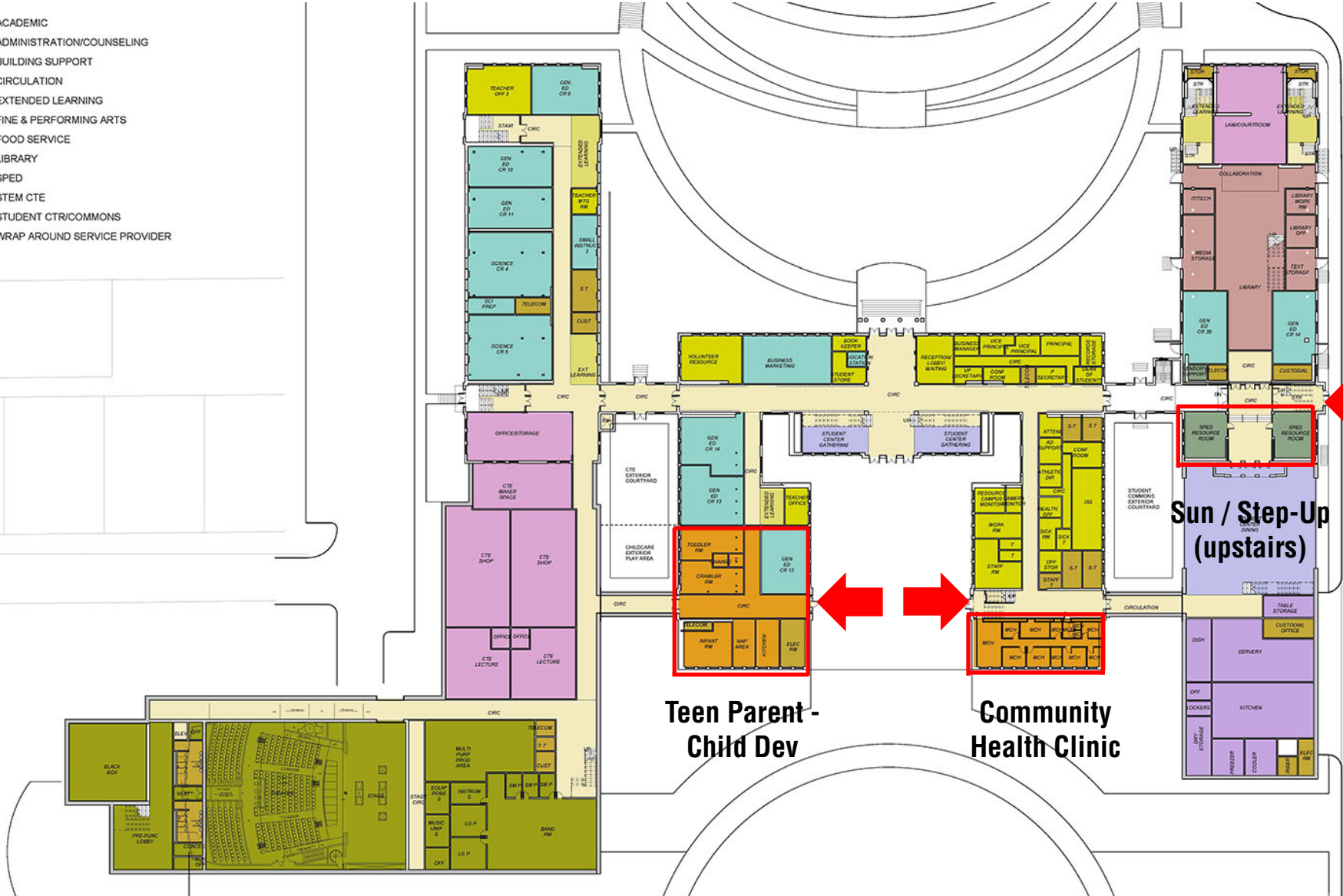


historic contextualism – design components



historic contextualism – design components

- ACADEMIC
- ADMINISTRATION/COUNSELING
- BUILDING SUPPORT
- CIRCULATION
- EXTENDED LEARNING
- FINE & PERFORMING ARTS
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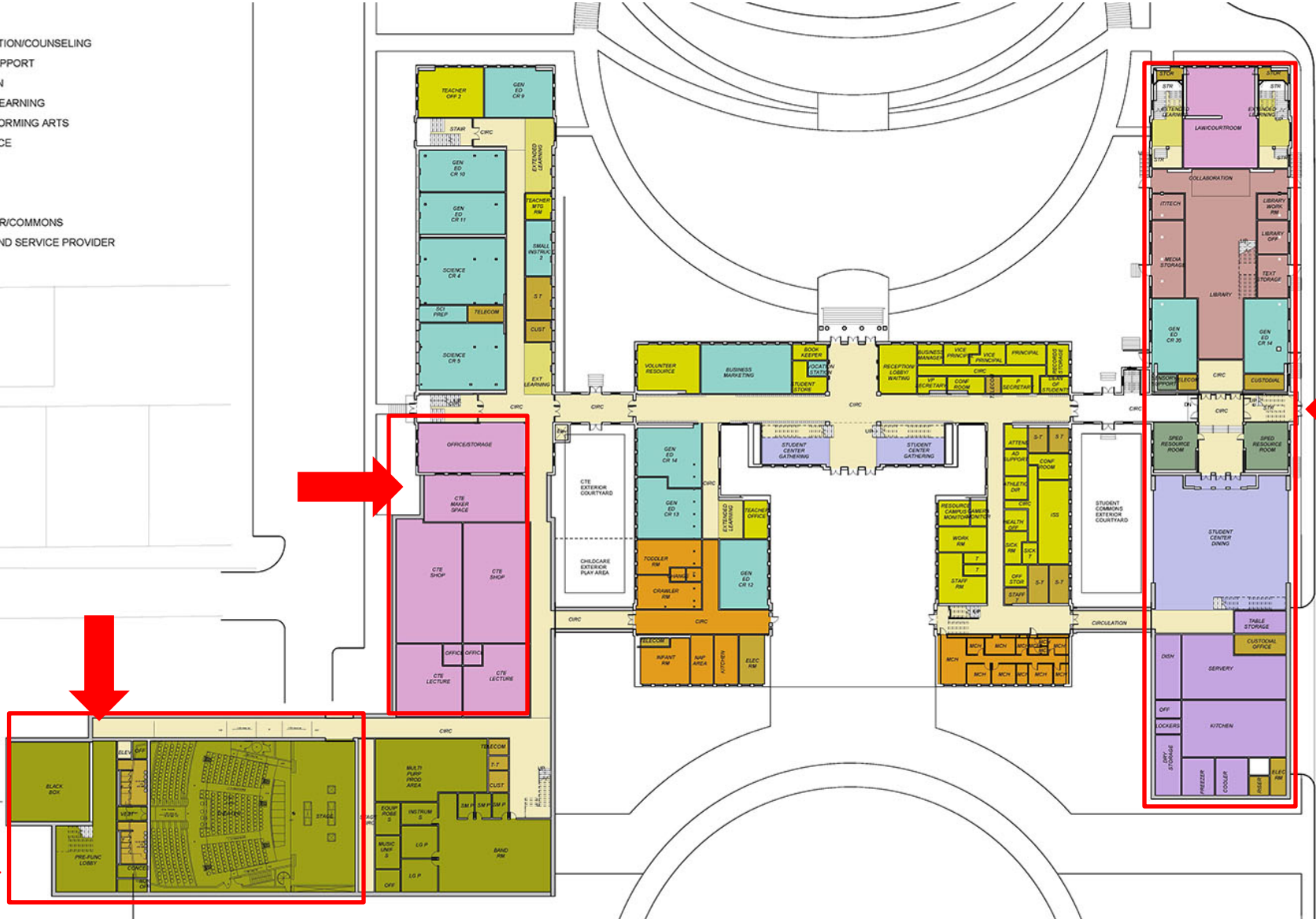
**Teen Parent -
Child Dev**

**Community
Health Clinic**

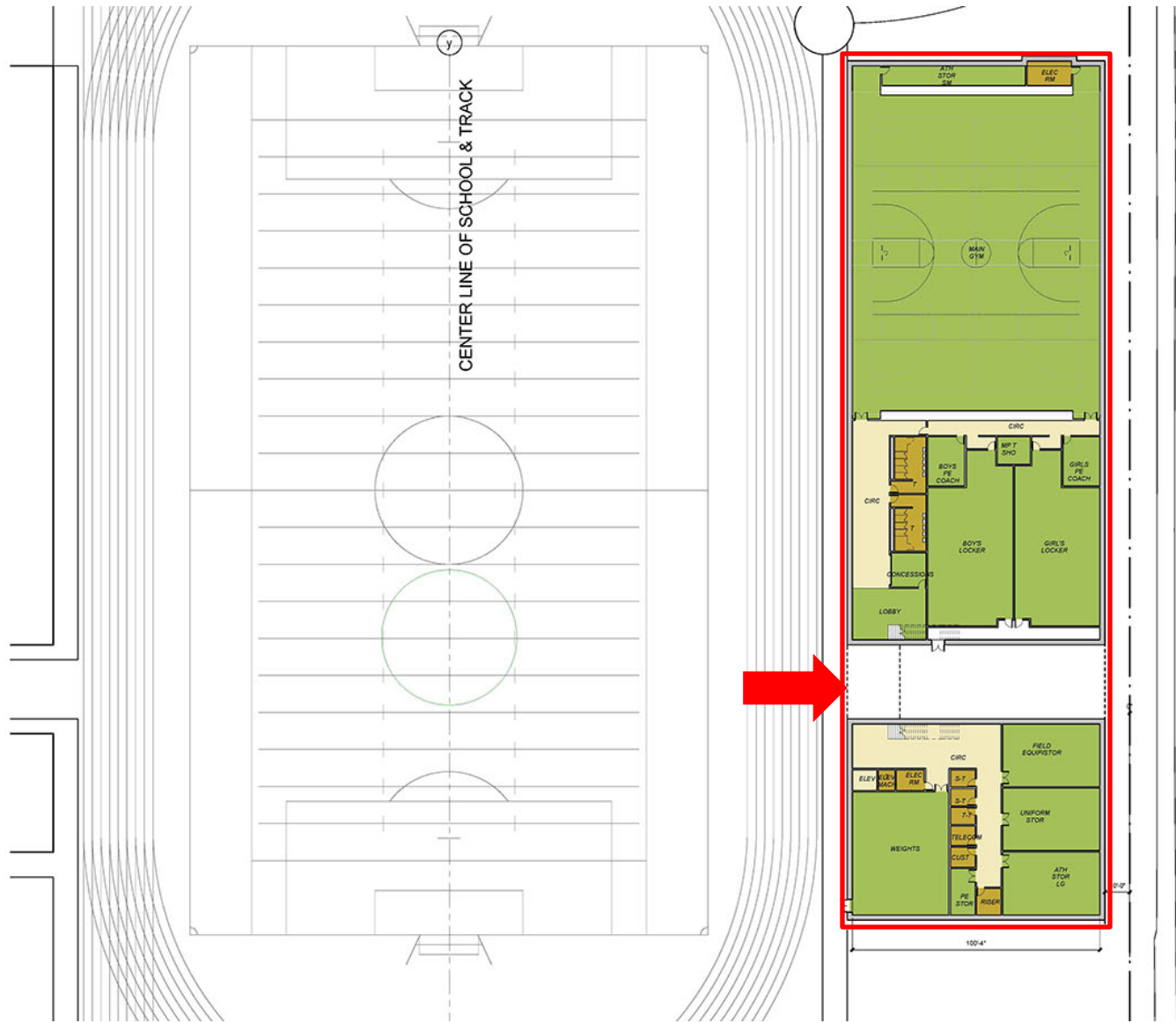
**Sun / Step-Up
(upstairs)**

community services

- ACADEMIC
- ADMINISTRATION/COUNSELING
- BUILDING SUPPORT
- CIRCULATION
- EXTENDED LEARNING
- FINE & PERFORMING ARTS
- FOOD SERVICE
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community spaces



community spaces